♥ a mi Cacahuate

Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hora\_\_\_

Mi Cacahuate se llama \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ de

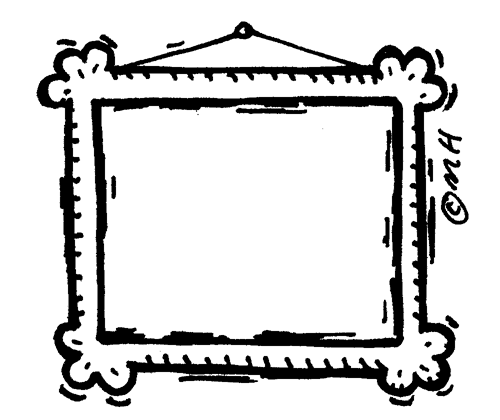
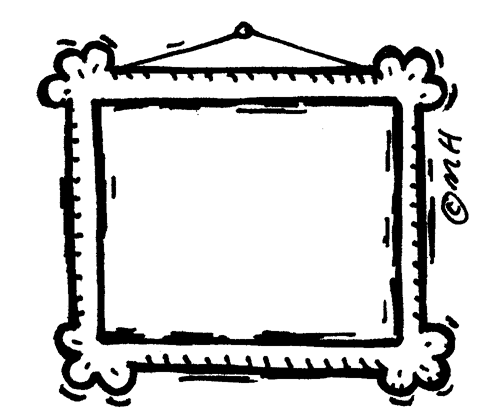
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Retrato de mi Cacahuate como Bebé Retrato de mi Cacahuate actualmente

Apodo de bebé \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_

Apodo de hoy en día \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MI CACAHUATE – 29 preguntas Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. *Es macho (muchacho) o hembra (muchacha) tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
2. *¿Cuándo y dónde nació tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
3. *¿En dónde vive tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
4. *Da la dirección de tu cacahuate. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
5. *Describe la casa o el apartamento en donde vive tu cacahuate. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. *¿Cuál es el número de teléfono de tu cacahuate? (\_ - \_ \_) \_ - \_ \_ - \_ \_ - \_ \_*
2. *¿Cuántos hermanos tiene tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
3. *¿Cómo se llaman los hermanos? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
4. *¿Qué le gusta comer tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
5. *¿Qué ropa le gusta llevar tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
6. *¿Qué le gusta beber tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
7. *¿Qué es la materia favorita de tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
8. *¿Qué es el color favorito de tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
9. *¿Qué clase de música le gusta escuchar tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
10. *¿Qué le gusta hacer tu cacahuate en el verano? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
11. *¿Qué le gusta hacer tu cacahuate en el invierno? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
12. *¿Qué le gusta hacer tu cacahuate después de escuela? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
13. *¿Qué le gusta hacer tu cacahuate los fines de semana? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
14. *¿Cuál es el deporte favorito de tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
15. *¿Cómo va a escuela tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
16. *¿ A tu cacahuate le gusta cocinar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
17. *¿Qué es el plato favorito de tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
18. *¿Para qué profesión quiere preparar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
19. *¿Tiene tu cacahuate un novio o una novia? \_\_\_ ¿Cómo se llama? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
20. *¿A qué edad quiere casarse? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
21. *¿Qué es el lugar favorito para ir de vacaciones? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
22. *¿Qué clase de coche prefiere comprar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
23. *¿En qué ciudad quiere vivir tu cacahuate? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

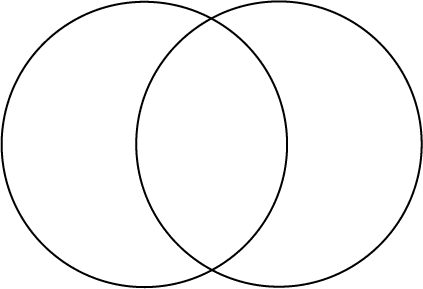
MI CACAHUATE – Diagrama Venn

*Con un compañero o compañera de clase, comparte la información de tu cacahuate. Escribe lo que descubren de las semejanzas y las diferencias.*

Mi nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nombre de mi compañero/a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mi cacahuate El cacahuate de mi compañero/a



Semejanzas (Similaridades)

MI CACAHUATE - ¡Una mateada!

Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Escoge diez (10) piezas de información interesantes de tu cacahuate*.*
* Comparte esta información con tus compañeros*.*
* Tus compañeros van a firmar en los espacios en blanco y también van a responder con una expresión apropiada*.*
* Cuando tus compañeros comparten contigo, ¡respóndeles a ellos también!

|  |  |  |  |
| --- | --- | --- | --- |
| **INFORMES (!Indica!)** | **FIRMA** | **RESPUESTA (RESPONSE)** |  |
| Informe 1  Se llama\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| Informe 2 |  |  |  |
| Informe 3 |  |  |  |
| Informe 4 |  |  |  |
| Informe 5 |  |  |  |
| Informe 6 |  |  |  |
| Informe 7 |  |  |  |
| Informe 8 |  |  |  |
| Informe 9 |  |  |  |
| Informe 10 |  |  |  |

MI CACAHUATE – Compartir con el grupo

Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Presenta tu cacahuate a tu grupo, por favor.*

* *Escribe diez (10) piezas de información en la tabla abajo.*
* *Diles algo acerca de la vida de tu cacahuate.*
* *Comparte las fotos o retratos de tu cacahuate.*
* *Los otros miembros de tu grupo van a compartir sus cacahuates.*
* *Sería buena idea hacerles preguntas sobre sus cacahuates cuando los presentan.*
* *Si compartes la información de tu cacahuate con la clase, puedes sacar crédito extra!*

|  |  |  |  |
| --- | --- | --- | --- |
| **INFORME BREVE** | **Firma de Compañero/a** | **RESPUESTA (Escríbela)** | **PUNTOS** |
| Trae el cacahuate | Sí No |  | \_\_\_/5 |
| Informe 1 |  |  | \_\_\_/1 |
| Informe 2 |  |  | \_\_\_/1 |
| Informe 3 |  |  | \_\_\_/1 |
| Informe 4 |  |  | \_\_\_/1 |
| Informe 5 |  |  | \_\_\_/1 |
| Informe 6 |  |  | \_\_\_/1 |
| Informe 7 |  |  | \_\_\_/1 |
| Informe 8 |  |  | \_\_\_/1 |
| Informe 9 |  |  | \_\_\_/1 |
| Informe 10 |  |  | \_\_\_/1 |
| Fotos/Retratos | Sí No |  | \_\_\_/2 |
| Preguntas para  el grupo | 1 2 3 4 5 6 7 |  | \_\_\_/5 |
| Respuestas | 1 2 3 4 5 6 7 |  | \_\_\_/5 |
| Crédito extra |  |  | \_\_\_/X |

RESPUESTAS POSIBLES

*Si quieres, puedes escribir unas respuestas posibles aquí (que hemos practicado en clase).*

MI CACAHUATE – Evaluación (Descripción de proyectos)

*Escoge uno de los proyectos para poder demostrar lo que sabes y lo que puedes hacer.*

* Final choice for your project is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The rough draft is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The peer editing will be complete on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The project is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* We will share with the class/groups on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Individual or in pairs. Make a storybook about your peanut. Include information that would be interesting to the reader. Also provide visual support for the information, such as drawings, computer visuals or magazine cut-outs. Make sure your book is sturdy and very neat. It should be at least 10 lines **per person**. Do not use pencil!
2. Individual or in pairs. Make up a song or rap about your peanut. It should be at least 10 lines **per person**. Write the words neatly in ink and decorate the paper. Perform the song, rap or poem for the class.
3. Individual/Groups.

* Individual part: Make up a poem in honor of your peanut. It should be at least 10 lines **per person**. Write the words neatly in ink and decorate the paper.
* Group part: Put all the poems in a book of poetry. Choose a title for your book and make a front and back cover, a title page, and a table of contents. Make the book neat and sturdy.

1. Individual. Write a journal from your peanut’s point of view. Pick a time during your peanut’s life that is very emotional. (It could be a fun, exciting, sad, dangerous, adventurous, etc. time.) Write the journal for at least **ten (10) consecutive days**. Make sure your journal looks authentic and that it is sturdy.
2. Individual or pairs. Construct a game to be played, using your peanut’s life as the basis for the play. Make sure all parts are sturdy and that they can be contained in a way that prevents ruin, loss, etc. of the game and its parts.
3. Groups. Write and perform for the class a mini-drama about your peanuts. Choose an event in which they all interact. Make sure you have them act as they would, considering their life story as you described it in the activities leading up to the project. **Each person should have at least 10 lines**. **Do not read – you must memorize your lines!!!**
4. Individual. Create a family tree for your peanut and write a biography describing how the parents met, where they lived, etc. It should be at least 10 lines and include pictures for at least 5 family members.
5. Individual or pairs. Write a recipe book that uses peanuts in all the recipes. Include at least 5 recetas and

* Número de porciones
* Calorías de una porción
* Gramas de proteína
* Gramas de grasa
* Gramas de carbodhídrato
* Gramas de fibre

1. Invent your own project, but have it approved by Señora Peiper by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (if not approved, on time, **no credit will be given**!)

MI CACAHUATE – RÚBRICA de Evaluación

Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **ITEM** | **STUDENT EVALUATION** | **TEACHER EVALUATION** | |
| En español | |  |  | | --- | --- | |  |  | |  | REQUERIDO | | |  |  | | --- | --- | |  |  | |  | REQUERIDO | | |
| Choice on time | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/5 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/5 | Late = minus 10 pts. | | |
| Rough draft (borrador) on time | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/10 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/10 | Late rough draft will result in minus 20 points for project. No rough draft=0 points for project. | | |
| Peer editing on time | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/5 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/5 | Late peer editing=  Minus 10 points | | |
| Follows directions | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/10 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/10 |  | | |
| Complete | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/30 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/30 |  | | |
| Vocab/Structure, and used appropriately | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/20 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/20 |  | | |
| Interest to audience (readers/listeners) | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/10 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/10 |  | | |
| Demonstrates high quality/intent | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/30 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/30 |  | | |
| Share with class/groups | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/10 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/10 | Lack of sharing= minus 25 points | | |
| Reflexión | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/30 |  | | |  |  | | --- | --- | | **Puntos** | **Comentario** | | \_\_\_/30 |  | | |
| **TOTAL FOR PROJECT (TEACHER COMPLETES THIS PART!)** | | | \_\_\_/160**/**2=\_\_\_/80 |

Reflexión:

What did you do to ensure a quality project?

What difficulties did you encounter?

What will you do differently next time?